



# Glenview School

-causing learning in a safe and happy environment-

**School Chartered  
Strategic and Annual Plan  
2022-2025**

# GLENVIEW TIKANGA





# Vision

## Bettering Our Best - Kai Tu Rangitira Ai

### Values

H

**Honesty**

**Pononga**  
With self  
With others



E

**Effort**

**Kaha**  
Perseverance  
Challenge  
Risk taking  
Achievement



R

**Respect**

**Whakaute**  
For self  
For others  
For learning  
For environment



E

**Engagement**

**Kekeritanga**  
In life  
In learning  
In all that we do!



# Our Glenview Curriculum

## - Students at the centre of learning -



### Key Competencies

- Thinking
- Using Language, Symbols and Texts
- Managing Self
- Relating to Others
- Participating and Contributing



### Learning Areas

- English
- The Arts
- Health and Physical Education
- Learning Languages
- Mathematics and Statistics
- Social Sciences
- Technology

# Hattie and Marzano Effective Teaching Strategies

01

Clear Focus

03

Students Engage with the Content

05

Multiple Exposures

07

Get Students Working Together

Overt Instructions

02

Give Feedback

04

Have Students Apply Their Knowledge

06

Build Students Self-efficacy

08

# Cultural Diversity and Māori Dimension

## **We will reflect New Zealand's cultural diversity by:**

Providing equal opportunities for all students

Through incorporating the principles of the Treaty of Waitangi within the teaching and learning environment. Where possible class programmes, contexts and practices will reflect New Zealand's cultural diversity and the unique position of the Maori culture where the identity, language and culture of Maori learners and their whanau, hapu and iwi are affirmed.

## **The unique position of the Maori by:**

With a third of our role Maori it is essential that this is reflected in the life of the school. With a focus on 'what works for Maori students, works for all students', programmes will reflect the bicultural nature of Aotearoa.

## **We will incorporate Tikanga and te reo Maori into the school's curriculum by:**

Incorporating mautauranga (Maori knowledge/ understanding) Te Reo /Tikanga Maori in all areas of the curriculum, providing powhiri for special occasions, marae study, waiata and kapa haka programmes and celebrating significant Maori occasions (matariki).

As the relationship between Whanau and school develops it is anticipated further assistance will be provided to enhance the quality of Tikanga Maori programmes in the school.

Integrating Te Reo Maori as part of the curriculum areas in an appropriate manner.

Level 4B Delivery schoolwide as a minimum

## **To discover the views and concerns of the school's Maori community we will:**

Consult with the school Whanau through our communication networks so we are aware of the views and concerns of the Maori community. We will also consult with Maori families through our annual survey aggregating their data separately. The Principal will report the aggregation of Maori achievement data to the BOT separately where appropriate.

Set specific goals & expectations for Maori students through reporting procedures

# 2022 - 2025 Strategic Plan



## Mission

Causing learning in  
a safe and happy  
environment



## Values

Honesty, Effort, Respect,  
Engagement  
Pononga, Kaha,  
Whakaute, Kekeritanga



## Vision

Being Our Best  
Kai tū rangitira ai



# 2022 - 2025 Strategic Plan

- Causing learning in a safe and happy environment -

- TAMA TŪ TAMA ORA -

## Developing Capability - Ako

### Strategic Goal

Our teachers are highly effective practitioners who reflect on personal practices to improve student outcomes.

### Strategic Initiatives

- Embed the James Anderson Learnership approach
- Grow capability of coaching and mentoring.
- Embed teacher action inquiry and Glenview Tikanga framework into classroom practices.

### Success Measure

- All teachers demonstrate ongoing use of the Learnership Attributes.
- Students are aware of and use learnership language.
- The GVS Tikanga framework is evident in all classroom practices.

## Curriculum - Matauranga

### Strategic Goal

Our curriculum puts students at the centre of learning.

### Strategic Initiatives

- Embed an inclusive curriculum.
- Build understanding of learner agency and the mindsets/habits of agile learners.

### Success Measure

- All class programmes demonstrate a commitment to the Te Tiriti O Waitangi with teachers implementing Te Reo and Tikanga practices in the classroom.

## Community - Whanaungatanga

### Strategic Goal

Our parents and whānau are involved in their students' learning.

### Strategic Initiatives

- Embed communication practices to build understanding of learning.
- Improve parent capacity to support learning.

### Success Measure

- Parents show active support for their child's learning through attending:
- school events
  - TLC and other teacher parent meetings
  - receiving online reporting and communication

Improved student outcomes (data take, Wellbeing - attendance, participation)



# Developing Capability - Ako

Our teachers are highly effective practitioners who reflect on personal practices to improve student outcomes.

## Initiatives

Teachers stay well-informed of changes to assessment practices to effectively meet the requirements of the new curriculum.

Embed the James Anderson Learnership Approach.

Embed teacher action inquiry and Glenview Tikanga framework into classroom practice.

## Actions

Our assessment schedule and procedures serve as a foundation for continuous improvement.

Embed planning, feedback and assessment that is responsive to meet the learning needs of all students.

Develop culturally responsive practices that normalise Te Ao Maori.

## 2025 Measures

Improved student outcomes (data take, Wellbeing - attendance, participation)

All teachers demonstrate ongoing use of the Learnership Attributes. Students are aware of and use learnership language.

The GVS Tikanga framework is evident in all classroom practices.

# Curriculum - Matauranga

Our curriculum puts students at the centre of learning.



**Initiatives**

Embed an understanding of learner agency and the mindsets/habits of agile learners.

Embed an inclusive curriculum.

**Actions**

Provide student agency by emphasising the shared role students have in their learning.

Develop curriculum that makes connections to the cultural competencies of Maori students.

**2025 Measures**

Improved student outcomes (data take, Wellbeing - attendance, participation)

All class programmes demonstrate a commitment to the Te Tiriti O Waitangi with teachers implementing Te Reo and and Tikanga practices in the classroom.

# Community - Whanaungatanga

Our parents and whānau are involved in their students' learning.

## Initiatives

Embed communication practices to build understanding of learning.

Improve parent capacity to support learning and wellbeing.

## Actions

Facilitate opportunities with parents/whānau to play an active role in their children's learning.

Work closely with parents on how we can support each other to lift student achievement.

## 2025 Measures

Parents show active support for their child's learning through attending:

- school events
- TLC and other teacher parent meetings
- receiving online reporting and communication



# 2025 Glenview School Targets

01



1. 85% achievement for Y2, 4 & 6 student cohorts
2. Accelerate meeting students across Y2, 4 & 6 from current Reading level to above their current level

**Reading**

02



1. 80% achievement for Y2, 4 & 6 student cohorts
2. Accelerate meeting students across Y2, 4 & 6 from current writing level to above their current level

**Writing**

03



1. 85% achievement for Y2, 4 & 6
2. Accelerate meeting students across Y2, 4 & 6 from current maths level to above their current level

**Maths**